



**PADJADJARAN UNIVERSITY ACADEMIC SENATE REGULATIONS
NUMBER 6 YEAR 2017**

CONCERNING

CODE OF ETHICS OF PADJADJARAN UNIVERSITY STUDENTS

BY THE GRACE OF GOD ALMIGHTY

PADJADJARAN UNIVERSITY ACADEMIC SENATE,

- Considering** : a. that in order to implement the provisions of Article 59 paragraph (1) letter d of Government Regulation Number 51 of 2015 concerning the Statute of the University of Padjadjaran, it is necessary to stipulate the Regulation of the Academic Senate concerning the Code of Ethics for Students of the University of Padjadjaran;
- b. that the Padjadjaran University Student Code of Ethics contains norms that bind all Padjadjaran University Students individually in carrying out academic and student activities;
- c. that in connection with point a and point b, the Rector's Regulation of the Padjadjaran University Number 3169/UN6.RKT/2012 Regarding Academic Ethics in the Management and Implementation of the Tridharma of Higher Education, Universitas Padjadjaran needs to be changed and adjusted to PP. 51 of 2015 concerning the Statute of Padjadjaran University and the development of knowledge, science, technology and the dynamics of student activities
- Recalling** : 1. Law Number 12 of 2012 concerning Higher Education (State Gazette of the Republic of Indonesia of 2012 Number 158, Supplement to the State Gazette of the Republic of Indonesia Number 5336);
2. Law Number 5 of 2014 concerning State Civil Apparatus (State Gazette of 2014 Number 6, Supplement to State Gazette Number 5494);
3. Government Regulation Number 4 of 2014 concerning the Implementation of Higher Education and Management of Higher Education (State Gazette of the Republic of Indonesia of 2014 Number 16, Supplement to the State Gazette of the Republic of Indonesia Number 5500);

4. Government Regulation Number 80 of 2014 concerning Designation of Padjadjaran University as a Legal Entity State University (State Gazette of the Republic of Indonesia of 2014 Number 301);
5. Government Regulation Number 51 of 2015 concerning the Statute of the University of Padjadjaran (State Gazette of the Republic of Indonesia of 2015 Number 168, Supplement to the State Gazette Number 5720);
6. Rectorial Decree of Padjadjaran University Number 2922/UN6.RKTIKP/2015 concerning the establishment for the first time the Academic Senate of the University of Padjadjaran for the 2015-2020 period.

Noticing : Approval of the Plenary Meeting of the Academic Senate of Padjadjaran University on January 9, 2017

DECIDING :

Stipulate : REGULATION OF THE ACADEMIC SENATE CONCERNING CODE OF ETHICS OF PADJADJARAN UNIVERSITY STUDENTS

**CHAPTER I
GENERAL REQUIREMENTS**

Article 1

In this Regulation what is meant by:

1. Padjadjaran University, hereinafter referred to as Unpad, is a legal entity state university.
2. The Rector is an Unpad organ that leads the organization and management of Unpad.
3. Academic Senate, hereinafter abbreviated as SA, is an Unpad organ that establishes policies, provides considerations, and conducts supervision in the academic field.
4. Faculty is a collection of supporting resources that organize and manage academic education, professional education, or vocational education within a clump of scientific and technological disciplines.
5. School is an academic implementing element at the Faculty level in charge of organizing and/or coordinating multidisciplinary postgraduate programs.
6. Department is an element of the Faculty that supports the implementation of academic activities in one or several branches of science and technology in the types of academic education, professional education, and/or vocational education.

7. Study Program is a unit of education and learning activities that have a certain curriculum and learning method in one type of academic education, professional education, and/or vocational education.
8. Dean is the head of a faculty or school within Unpad who is authorized and responsible for the administration of education in each faculty or school.
9. Head of department is the head of the department who has the task of planning, implementing, developing, controlling, and evaluating the quality of lecturer resources, facilities and infrastructure, as well as cooperation in one and/or several branches of science and technology disciplines through education, research, community service, and scientific publications.
10. Lecturers are professional educators and scientists with the main task of transforming, developing, and disseminating science and technology through education, research, and community service; both the status of Lecturers of Civil Servants (PNS), Lecturers of PTN-BH Unpad, Extraordinary Lecturers and Contract Lecturers.
11. Education Personnel are administrative employees, whether civil servants or not at the University, including those holding structural and functional positions (librarian, laboratory assistant, academic technician, and archivist).
12. Students are students at the level of higher education at Unpad.
13. Ethics are ideal values that relate to good-bad or right-wrong in relation to the roles, functions, duties, obligations, and responsibilities of the University's academic community.
14. Academic Ethics is a set of values and a collection of principles or moral values that are used as guidelines for thinking, behaving, and acting that are binding in relation to roles, functions, duties, obligations and responsibilities as lecturers, education staff and students in carrying out the Tridharma of Higher Education.
15. Code of Ethics is a series of ethical norms that contain rights and obligations that are sourced from Academic Ethics as a guide in activities that require professional responsibility.
16. Student Code of Ethics is a code of ethics that contains norms that bind students individually in carrying out academic and student activities.
17. Researchers are students who conduct research either individually or in groups.
18. Research is a scientific study activity that adheres to the rules in an effort to find information, add and develop science, technology, art, and culture and/or solve problems faced by the community.
19. Servant is a student who does community service both individually and in groups.
20. Community service is the scientific application of research results or innovations in science, technology, art, and culture to help solve problems faced by the community.
21. Plagiarism is an act intentionally or unintentionally in obtaining or trying to obtain credit or value for a scientific work, by quoting part or all of the work and/or scientific work of another party which is recognized as a scientific work, without stating the source accurately and adequately.

22. Student Academic Behavior is a variety of student activities in intracurricular activities and extracurricular activities at a university.
23. Student Intracurricular Activities are various activities participated in by students which are rewarded with a certain number of semester credit units (credits).
24. Student Extracurricular Activities are various non-credit activities that are participated by students which aim to complement curricular activities in achieving educational goals.

CHAPTER II ETHICS AND OBJECTIVES

Article 2

Student Ethics is based on Unpad ethical norms, namely:

1. Honesty: Unpad upholds honest attitudes and behavior, prioritizes truth, sincerity, and sincerity, and does not provide tolerance for various lies, fraud, and deception.
2. Sincerity: Unpad upholds the attitude and behavior of earnestness, sincerity, and cleanliness of heart, as well as the willingness to share knowledge, technology, art, and culture in order to educate and develop people's lives in an effort to build a nation that has a noble culture, is independent and sovereign.
3. Exemplary: Unpad upholds attitudes and behaviors that provide good and dignified examples for others and the environment to achieve harmony in society and the state.
4. Justice: Unpad upholds fair attitudes and behavior, does not take sides, adheres to the truth, is not arbitrary, and does not recognize double standard judgments and interpretations.
5. Pioneering: Unpad upholds attitudes and behaviors that are always trailblazers and pioneers to reach the higher, primary, and best stages in developing science, technology, art, and culture for the advancement of the nation and state as well as increasing the level of humanity.
6. Striving: Unpad upholds the attitude and behavior that always tries its best and is patriotic in anticipating challenges and realizing opportunities for the progress of the nation and state as well as increasing the degree of humanity.
7. Equality: Unpad upholds the attitude and behavior of mutual respect, does not discriminate against rank and position, does not demean, and treats others fairly and responsibly
8. Openness: Unpad upholds attitudes and behaviors that prioritize the values of responsiveness, tolerance, and courtesy in receiving feedback, as well as being very responsive, dignified, and responsible in achieving progress in knowledge, science, technology, arts, and culture.

9. Democratic: Unpad upholds democratic attitudes and behavior, prioritizing equal rights and obligations and equal treatment for all.
10. Professional: Unpad upholds attitudes and behaviors that prioritize expertise in carrying out the profession and solving various problems of the nation and state.
11. Creative: Unpad upholds the attitude and behavior that has high creativity in achieving scientific excellence, the progress of human civilization, and public welfare.
12. Responsible: Unpad upholds the attitude and behavior of taking responsibility for problems that exist inside and outside the campus so that it becomes a meaningful solution for the progress of the nation and state.
13. Obeying the Law: Unpad upholds the attitude and behavior of being submissive and obedient to applicable laws for the sake of creating a law-conscious Indonesian society.
14. Love for the Environment: Unpad upholds attitudes and behaviors that care for and love the environment for the creation of an environmentally friendly Indonesian society.
15. Continuous Progress: Unpad upholds the attitude and behavior of maximum effort, innovation, and commitment to sustainable progress in order to achieve the primacy of scientific activities, cultural development, civilization, and community welfare so as to provide positive meaning and value for the development and progress of Unpad in the national and international.

Article 3

The Student Code of Ethics is intended so that students in carrying out their duties, authorities and obligations, including in receiving awards and sanctions, rely on moral principles, decency, and law, as well as the values of honesty and scientific truth

CHAPTER III STUDENT RIGHTS AND OBLIGATIONS

Part One STUDENT RIGHTS

Article 4

Padjadjaran University students are entitled to:

1. Get the best education, teaching, and guidance according to the talents, interests, and abilities of the students concerned;
2. To receive direction and guidance in studying science, knowledge, technology, and art in accordance with scientific and ethical principles as well as applicable legal norms;
3. Obtaining appropriate services in administration, scientific/reasoning development, talents, interests, and abilities, which are related to the study program they are participating in;

4. Obtain academic freedom, especially the freedom to demand and study science in accordance with scientific norms, moral norms, and applicable ethical norms;
5. Gaining freedom from the pulpit in expressing his thoughts and opinions in academic forums;
6. Become a member of Student Organizations/Institutions within Unpad, and carry out activities in accordance with applicable regulations;
7. Obtaining awards for achievements achieved in accordance with applicable regulations;
8. Obtaining special services in the academic field within the limits of Unpad's ability, for students with physical disabilities.
9. Obtain welfare services in accordance with applicable laws and regulations;
10. Utilize existing facilities and infrastructure within Unpad to facilitate the implementation of intracurricular and extracurricular activities.

Part Two STUDENT OBLIGATIONS

Article 5

Padjadjaran University students are obliged to:

1. Comply with all laws and regulations that apply within Unpad;
2. Maintain the authority, dignity, and good name of Unpad both inside and outside the campus and maintain the integrity of Unpad as its almate;
3. Respect and appreciate science, technology, literature, arts, regional culture, and national culture;
4. To develop an academic community and to behave politely in accordance with applicable manners;
5. Respect the academic community and education staff;
6. Upholding academic freedom, namely maintaining and advancing science, technology, and art through responsible study, research, discussion or dissemination in accordance with scientific aspirations based on scientific principles;
7. Adjusting and implementing Unpad's vision, mission and goals in forming and/or conducting activities in Student Organizations/Institutions within Unpad;
8. Participate in maintaining and guarding Unpad facilities and infrastructure as well as cleanliness, tidiness of the environment, and its integrity;
9. Take an active role in maintaining campus security and order.

CHAPTER IV STUDENT'S OBLIGATIONS TO SELF

Article 6

Padjadjaran University students are obliged to themselves in the form of::

1. Have faith and fear of God Almighty, and uphold the law based on Pancasila and the 1945 Constitution;
2. Upholding the moral code based on religion and culture with an awareness of responsibility for the University's reputation;
3. Upholding the universal nature and objectivity of science in producing new knowledge that is tested in accordance with universally applicable scientific rules;
4. Upholding civilized nature in preserving and producing new knowledge that is tested for the benefit, as well as human and human welfare.

CHAPTER V STUDENTS' OBLIGATIONS ON FREEDOM AND ACADEMIC ATTEMPT

Article 7

1. Students are required to uphold academic freedom, namely the obligation to maintain and advance science, technology, art, and culture, through studies, research, discussion, or dissemination of knowledge based on scientific principles, namely being honest, having a scientific perspective, respecting scientific discoveries and others opinions who have been tested, prioritize the interests of the nation, state, humanity, fellow students, and the community in a responsible manner;
2. Students are required to uphold the freedom of the academic pulpit, namely the freedom to express thoughts and opinions in an academic environment and forum in the form of lectures, seminars, and other scientific activities;
3. Students must always be introspective and develop academic achievement;
4. Students are required to develop an academic atmosphere in their environment;
5. Students are required to uphold and respect academic rights and freedoms as well as the right to freedom of academic pulpit among students;
6. Students are required to live the basics of society in the form of social activities by participating in organizing efforts to build, maintain, and develop a cultured and dignified social life;
7. Students are required to live up to the basics of kinship in the management and administration of the University based on the applicable University Statutes.

CHAPTER VI STUDENTS' OBLIGATIONS TO UNIVERSITY

Article 8

1. Students must heed and implement the Padjadjaran University Code of Ethics.
2. Students are required to uphold and understand the principles, vision, mission, basic scientific patterns, and goals of the University;
3. Students must respect, appreciate, and practice the Tridharma of Higher Education;

CHAPTER VII STUDENT OBLIGATIONS IN INTRACURRICULAR ACTIVITIES

Article 9

Student obligations regarding intracurricular activities in the Education and Teaching Sector include:

1. Participate in lecture activities according to the schedule set by the Study Program/Department;
2. Arrive on time according to schedule;
3. Fill out/sign the attendance list of students and lecturers (**DHMD**) honestly every time you attend lectures,
4. Participate in lecture activities as stated in the study plan card (KRS) in the same semester which has been approved by the guardian lecturer and/or the Teaching and Student Affairs sub-division of the Faculty/Postgraduate Program.
5. Carry out structured academic tasks assigned by lecturers and/or Study Programs/Departments, which are relevant to the courses taken;
6. Sincerely respect other students by not doing anything that can disturb the peace of the lecture;
7. Polite in expressing opinions or refuting the opinions of lecturers and or students;
8. Actively searching for various library sources and self-study in an effort to understand and master each course taken and their relationship with other courses;
9. Follow the evaluation of the learning process (assignments, quizzes, mid-semester exams/UTS), final semester exams (UAS), thesis/thesis/dissertation exams;
10. Select and determine a number of courses in filling out the KRS every semester with the guidance of the guardian lecturer in accordance with the capacity and academic interest offered by the Study Program/Department;

11. Maintain polite interactions as students with lecturers and/or education staff, as well as with fellow students in the learning process;
12. Develop a scientific attitude that is always supported by objective data and/or rational arguments;
13. Carry out non-credit curricular activities that are required to take certain levels and study programs (matriculation, qualification exams, and so on).

Article 10

Students' obligations regarding intracurricular activities in the field of Research and Scientific Writing include:

1. Conduct independent research in order to complete curricular assignments (final project/thesis/thesis/dissertation);
2. Conducting research/practical work (laboratory/library/field) to complete curricular assignments in certain subjects;
3. Write a final project/thesis/thesis/dissertation, papers, and practicum work reports (laboratory/library/field).

Article 11

Student obligations regarding intracurricular activities in the field of community service include:

1. Carry out real work lectures as curricular tasks with the guidance of lecturers according to the academic calendar that has been set by the University/Faculty/Department;
2. Carry out field work practice activities in the context of implementing certain courses with the guidance of lecturers.

CHAPTER VIII

STUDENT OBLIGATIONS IN EXTRACURRICULAR ACTIVITIES

Article 12

Student obligations regarding extracurricular activities in the field of education and teaching include:

1. Participate in and or hold various academic activities (scientific discussions, symposiums, seminars, workshops, and various scientific competitions) on assignment from the University/Faculty/Department/ Study Program and/or own initiative;
2. Participate/hold various student scientific competitions;
3. Participate in one or a number of activities in the context of fostering interests and hobbies through various student activity units (UKM);
4. Participate in student organization activities at the National, University, Faculties, Study Programs/Departments or classes as well as ad-hoc committees;
5. Participate in various activities to improve the welfare of fellow students, both physically and spiritually.

Article 13

Students' obligations regarding extracurricular activities in the field of research and scientific writing are as follows:

1. Carrying out research activities on their own initiative or assisting lecturers' research activities;
2. Conduct individual or group research with other students in order to participate in various scientific competitions;
3. Develop campus press publications and/or scientific journals as a medium for delivering students' critical views and opinions based on responsible academic freedom;
4. Writing and disseminating scientific works through various academic activities and/or mass media as a form of student social responsibility as educated people;
5. Participate in entrepreneurial activities.

Article 14

Student duties concerning Extracurricular Activities in the Field of Community Service are as follows:

1. Carry out community service activities through fostered villages, training, mentoring, and other activities both individually and in groups with the knowledge of Study Programs / Departments / Faculties and Universities;
2. Participate in social service activities in various communities to increase social sensitivity and the spirit of mutual cooperation towards fellow citizens.

CHAPTER IX RESEARCH IMPLEMENTATION IN INTRACURRICULAR AND EXTRACURRICULAR ACTIVITIES

Article 15 In

carrying out research, students are required to:

1. Acting and thinking analytically, critically, and creatively;
2. Be honest, objective, and adhere to the scientific method;
3. Be open, except for patented research results;
4. Avoid research errors, especially in presenting research results;
5. Treating colleagues politely and egalitarian;
6. Respect and appreciate the research subjects, whether in the form of humans or animals and plants, both living and dead, or parts/fragments of the experimental subjects;
7. As researchers, students are obliged to:
 - a) provide an interpretation of the research results so that they can be understood;
 - b) not covering up weaknesses or exaggerating research results;
 - c) explain explicitly the benefits obtained by the research subject.

Article 16

Research conducted by students is mandatory:

1. Scientific in nature, facts are obtained objectively through accountable research methods and techniques;
2. It is a process that should be continuous, because research results can always be improved;
3. Done honestly, professionally, with humanity and pay attention to the factors of accuracy, thoroughness, and accuracy;
4. Beneficial for the development of science and community life.

Article 17

The relationship between researchers with lecturers and partners must pay attention to:

1. In conducting research, students are required to involve lecturers as supervisors to direct and sharpen research in accordance with the competence of their scientific fields;
2. As researchers, students are required to:
 - a) directing research for the advancement of science, technology, art, culture and/or the acquisition of HK1;
 - b) observing between the expected benefits and the costs and expenses incurred;
 - c) avoid promising something beyond ability;
 - d) produce or deliver what can be promised;
 - e) explain the research data, especially related to the decision-making process.

Article 18

In presenting the results of research with partners, researchers must:

1. Explain to partners about the conclusions obtained;
2. Assist and participate in the interpretation of results and conclusions;
3. Explaining the limitations of research results and distinguishing between research conclusions and extrapolations;
4. Responsible for ensuring that research results can be understood by partners.

Article 19

Research Cooperation Agreement

Students in carrying out research collaboration agreements with third parties are free from the interests of groups, authorities, religions, or parties, so that the results of their research are objective..

Article 20 Plagiarism

Students as researchers and/or writers of scientific works are prohibited from plagiarizing their own and/or other people's research results and/or scientific works, either in whole or in part without including the sources properly and correctly according to the applicable citation rules..

Article 21 Publikasi

A student writing a publication must:

1. Using scientific language;
2. Listing sources of thought and previous research;
3. Include the source and display pictures and/or tables quoted from other people's work;
4. Get permission if you display pictures of individuals or experimental humans (probandus) and if you don't want to be known, your face must be partially covered, especially the eyes or parts that can serve as identification instructions;
5. List all contributors except those who are not willing;
6. Include an acknowledgment of gratitude for the services of the idea giver and/or funder/partner and/or who assists the implementation of research, both in moral and material form, except for those who are not willing;
7. Obtain permission from funders/partners (if any).

CHAPTER X STUDENT'S OBLIGATIONS ON THE IMPLEMENTATION OF THE CODE OF ETHICS

Article 22

1. Students are required to heed and implement the Student Code of Ethics;
2. Violation of the Student Code of Ethics may be subject to moral sanctions or ethical sanctions or legal sanctions in accordance with applicable laws and regulations, or a combination of them.

CHAPTER XI BEHAVIOR THAT VIOLATES CODE OF ETHICS

Actions and behaviors that violate the code of ethics for students include intracurricular and extracurricular activities. Both are related to the implementation of the Tridharma of Higher Education in the fields of education and teaching, research, writing scientific papers, and community service.

Part One
INTRACURRICULAR ACTIVITIES

Article 23

- (1) Field of Education and Teaching:
 - a. Neglecting/not attending lectures or other curricular activities without notifying and or without clear reasons to the Lecturer/Department/Study Program;
 - b. Disrupt the teaching and learning process in the classroom;
 - c. Have an attitude that is not open to criticism/correction in the learning process in class/campus in order to maintain views/opinions/personal interests in the context of carrying out curricular tasks;
 - d. Hiding or not mentioning sources of scientific information obtained from other people in the context of carrying out curricular tasks;
 - e. Violating the values and norms of scientific honesty either directly or indirectly in taking exams or other forms of evaluation in the learning process;
 - f. Ordering junior students to do a task outside of official duties;
 - g. Conduct interactions and actions that contain commercial and/or immoral elements with lecturers/educational staff in an effort to obtain questions or test scores or study facilities and other facilities for personal gain, thereby tarnishing the learning process.

- (2) Field of Research and Scientific Work or Publications:
 - a. Obscuring the research design by not explaining the design for writing a complete thesis/thesis/thesis/dissertation honestly to the data source;
 - b. Manipulating or even falsifying data (primary and/or secondary) for the purpose of justifying a view or personal interest or certain parties;
 - c. To write a final project/thesis/thesis/dissertation which contains elements that are contrary to the nature and values of scientific truth;
 - d. Doing plagiarism in part or all of the results of research or studies of others in the context of writing a final project / thesis / thesis / dissertation.

- (3) Field of Community Service:
 - a. Taking actions outside of academic provisions and norms in KKNM/KKUM or PKL activities, thereby harming the good name of the Institution/Academic Community/Faculty/University;
 - b. Taking actions outside of the provisions and academic norms in KKNM/KKUM or PKL activities, thereby causing unrest in people's lives.

Part Two
EXTRACURRICULAR ACTIVITIES

Article 24

- (1) Education and Teaching Sector:
 - a. Participate in various academic activities (scientific discussions, seminars, workshops, scientific work competitions, etc.) inside or outside the campus without being serious about participating academically, but prioritizing to fulfill personal interests or please certain parties;
 - b. Participate in various academic activities on behalf of the Institution/Academic Civitas without the knowledge and approval of the Department/Study Programs and Faculties/Universities
 - c. Expressing provocative-political views/opinions in various academic activities, thus causing social tension/riots in the life of the wider community;
 - d. Carry out various student activities (development of interests and hobbies, organization, welfare, social service, etc.) that are contrary to the nature and values of scientific truth.

- (2) Field of Research and Scientific Work or Publications:
 - a. Carry out research/practical work activities on their own initiative which contain elements of violation of the norms of academic activities;
 - b. Carry out various actions that contain political provocative elements in the context of research activities on their own initiative, thereby causing unrest and disturbance in the lives of the wider community;
 - c. Writing and disseminating scientific works through various academic activities and or mass media containing elements that are contrary to the nature and values of scientific truth;
 - d. Writing and disseminating scientific works through various academic activities and/or mass media containing provocative-political elements, thereby causing unrest and disturbance in the life of the wider community.

- (3) Field of Community Service:
 - a. Carry out various actions in community service activities on their own initiative or at the suggestion of the Department/Study Program that contains elements of violation of ethics and norms of academic activities;
 - b. Expressing views/opinions in the context of community service activities that contain elements that are contrary to the nature and values of scientific truth;
 - c. Expressing views/opinions in the context of community service that contain political-provocative elements, thus causing disturbance or even damage to the life order of the wider community.

CHAPTER XII PENALTY

Article 25

1. Students who violate their obligations and/or violate the prohibition may be subject to sanctions;
2. The type of sanction imposed depends, among others, on the type of violation, the severity of the violation, and other facts.

Article 26

Type of Sanction

1. Sanctions for violations of the Student Code of Ethics consists of:
 - a) Minor Sanctions
 - b) Medium Sanction
 - c) Heavy Sanctions
 - d) Special sanctions
2. Minor sanctions will be imposed when students violate the provisions of Article 23 paragraph 1 letter a, b, c, paragraph 2 letter a, and Article 24 paragraph 1 letter a;
3. Sanctions are being imposed when students violate the provisions of Article 23 paragraph 1 letter d, e, f, paragraph 3 letter a, and Article 24 paragraph 1 letter b;
4. Severe sanctions are imposed when students violate the provisions of Article 23 paragraph 1 letter g, paragraph 2 letter b, c, paragraph 3 letter b, and Article 24 paragraph 1 letter c, d, paragraph 2 letter a, b, c, d, and paragraph 3 letters a, b, c;
5. Special sanctions are imposed when students violate the provisions of Article 23 paragraph 2 letter d.

Article 27

Form of Sanction

1. Light sanctions are issued by the Head of the Study Program in the form of:
 - a. Verbal reprimand, or;
 - b. Light warning in writing.
2. Sanctions are being issued by the Dean in the form of:
 - a. A stern warning in writing, and/or;
 - b. Not allowed to take lectures and exams for some courses or all of them.

3. Severe sanctions are issued by the Chancellor in the form of:
 - a. It is advisable to transfer studies to another university, or;
 - b. Dropped out.
4. Special sanctions are imposed for violations of plagiarism as stipulated in the Regulation of the Minister of National Education Number 17 of 2010 concerning Prevention and Overcoming of Plagiarism in Higher Education.

CHAPTER XIII CLOSING

Article 28

1. Other matters that have not been regulated in this Decree will be regulated by a separate decision;
2. This decision shall come into force on the date of stipulation.

Stipulated in Jatinangor
On January 9, 2017
Chairman of the Academic Senate
Padjadjaran University,

DEAN S. ABDOELLAH

